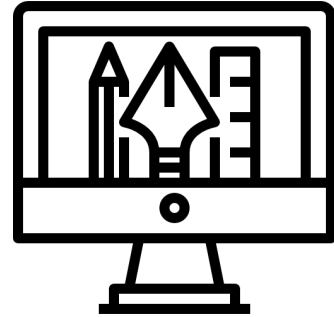


# Graphic Design & Illustration

Room 3200  
Mr. St. Mary  
jstmary@houstonisd.org  
stmaryteach.com  
Tutorials: 8:00 am M-F

## COURSE DESCRIPTION

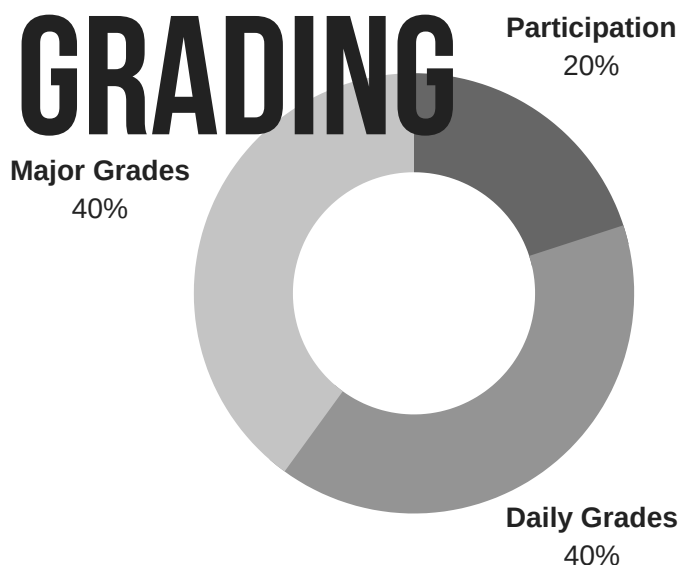


STUDENTS LEARN AND APPLY FUNDAMENTALS OF VARIOUS SOFTWARE APPLICATIONS (SUCH AS ILLUSTRATOR AND PHOTOSHOP), WEB DESIGN, IMAGE EDITING, DRAWING AND GRAPHIC ANIMATION. PROJECTS AND ASSIGNMENTS REQUIRE TECHNICAL SKILLS WITH ORGANIZATION, MANAGEMENT, COMMUNICATION, ETHICS, AND TEAMWORK SKILLS. THE COURSE WILL CHALLENGE STUDENTS WITH REAL-WORLD PROJECTS AND ASSIGNMENTS TYPICAL OF THE GRAPHIC DESIGN INDUSTRY. HIGH QUALITY WORK IS EXPECTED, AND STUDENTS WILL BE GIVEN OPPORTUNITIES TO REDO WORK UNTIL IT MEETS STANDARDS SPECIFIED DURING INSTRUCTION.

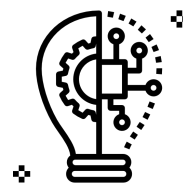
## STUDENT GOALS

- DEMONSTRATE A THOROUGH UNDERSTANDING OF THE ELEMENTS OF GRAPHIC DESIGN.
- READ, UNDERSTAND AND COMMUNICATE IN THE LANGUAGE OF GRAPHIC DESIGN.
- USE TECHNOLOGY SUCH AS PHOTOSHOP, ILLUSTRATOR, AND INTERNET EXPLORER.
- STUDENTS WILL LEARN TO DEMONSTRATE POSITIVE WORK BEHAVIOR.
- STUDENTS WILL LEARN TO SOLVE PROBLEMS USING CRITICAL THINKING.

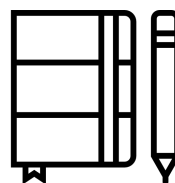
## GRADING



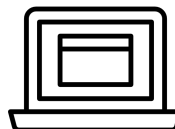
## MATERIALS NEED FOR CLASS



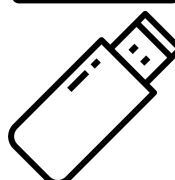
CREATIVE THINKING  
AND AND OPEN MIND



DRAWING NOTEBOOK  
& WRITING TOOLS



FULLY CHARGED  
LAPTOP COMPUTER



PORTABLE FLASH  
DRIVE

# COURSE OUTLINE

## **INTRODUCTION TO THE GRAPHIC DESIGN INDUSTRY:**

STUDENTS ARE INTRODUCED TO THE GRAPHIC DESIGN INDUSTRY THROUGH MAGAZINES, THE INTERNET, ETC. WE BEGIN TO TALK ABOUT THE AUDIENCE.

## **INTRODUCTION TO THE EQUIPMENT**

STUDENTS USE MULTIMEDIA ELEMENTS TO CREATE PROJECTS WITH GRAPHIC DESIGN SOFTWARE. THE INTRODUCTION OF EACH PIECE OF EQUIPMENT WOULD BE TIED TO A RELEVANT GRAPHICS PROJECT.

## **ELEMENTS OF DESIGN**

STUDENTS LEARN ABOUT DESIGN ELEMENTS THROUGH PROJECTS SUCH AS; CREATING EXAMPLES OF COLOR SCHEMES USING GRAPHICS SOFTWARE AND CREATING AN ORIGINAL ALPHABET BASED ON A THEME. EACH PROJECT INCLUDES SELF-REFLECTION AND A PEER REVIEW.

## **PRINCIPLES OF DESIGN**

STUDENTS LEARN THE PRINCIPLES OF DESIGN THROUGH PROJECTS SUCH AS; POSTERS, CREATING ORIGINAL DESIGNS THAT REFLECT AN EMOTION, MAGAZINE COVERS, PRODUCT ADS, CEREAL BOX PROTOTYPES, CANDY WRAPPERS ETC.

## **TYPOGRAPHY**

IN THIS UNIT STUDENT'S WILL LEARN THE DIFFERENT TYPEFACE. EXAMINE HOW DIFFERENT COMPANIES AND CLIENTS USE FONTS FOR THEIR BRANDINGS.

## **CREATING IMAGES FOR PRINT & WEB**

STUDENTS LEARN WHEN TO USE PARTICULAR IMAGE FORMATS FOR INDIVIDUAL PROJECTS. THEY WILL DEVELOP COLLAGES, LOGOS, CD COVERS, ETC. EACH PROJECT INCLUDES SELF-REFLECTION AND A PEER REVIEW.

## **EDITING IMAGES**

STUDENTS USE IMAGES SCANNED AND FROM THE INTERNET TO CREATE PROJECTS WHILE LEARNING TO CITE SOURCES AND UNDERSTAND WHETHER OR NOT THEY CAN LEGALLY USE THE IMAGE.

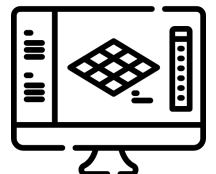
## TEXTBOOK AND SOFTWARE



**LEARNING GRAPHIC DESIGN & ILLUSTRATION**  
BY ANDREW FAULKNER  
FOUND ON THE DIGITAL RESOURCE VIA THE  
HUB

## **COMPUTER SOFTWARE AND APPLICATIONS**

IN THIS COURSE, YOU WILL BECOME FAMILIAR WITH ADOBE CREATIVE SUITES DESIGN APPLICATIONS: ILLUSTRATOR, PHOTOSHOP, INDESIGN, ACROBAT



# MEET YOUR TEACHER

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HELLO, MY NAME IS JONATHAN ST. MARY. I AM A PRODUCT OF HISD AND A PROUD ALUMNUS OF BOOKER T WASHINGTON. I ATTEND UT SAN ANTONIO WITH A LIBERAL ARTS DEGREE IN HISTORY.

BOTH OF MY PARENTS ARE ARTISTS, AND I HAVE CONTINUED IN THEIR FOOTSTEPS. I LOVE PHOTOGRAPHY AND FILM MAKING. I HAVE FEATURED IN A FEW SMALL FILMS AND COMMERCIALS. I HOPE MANY OF MY STUDENTS CAN GROW THE SAME PASSION IN INNOVATIVE ARTS

## S o c i a l M e d i a



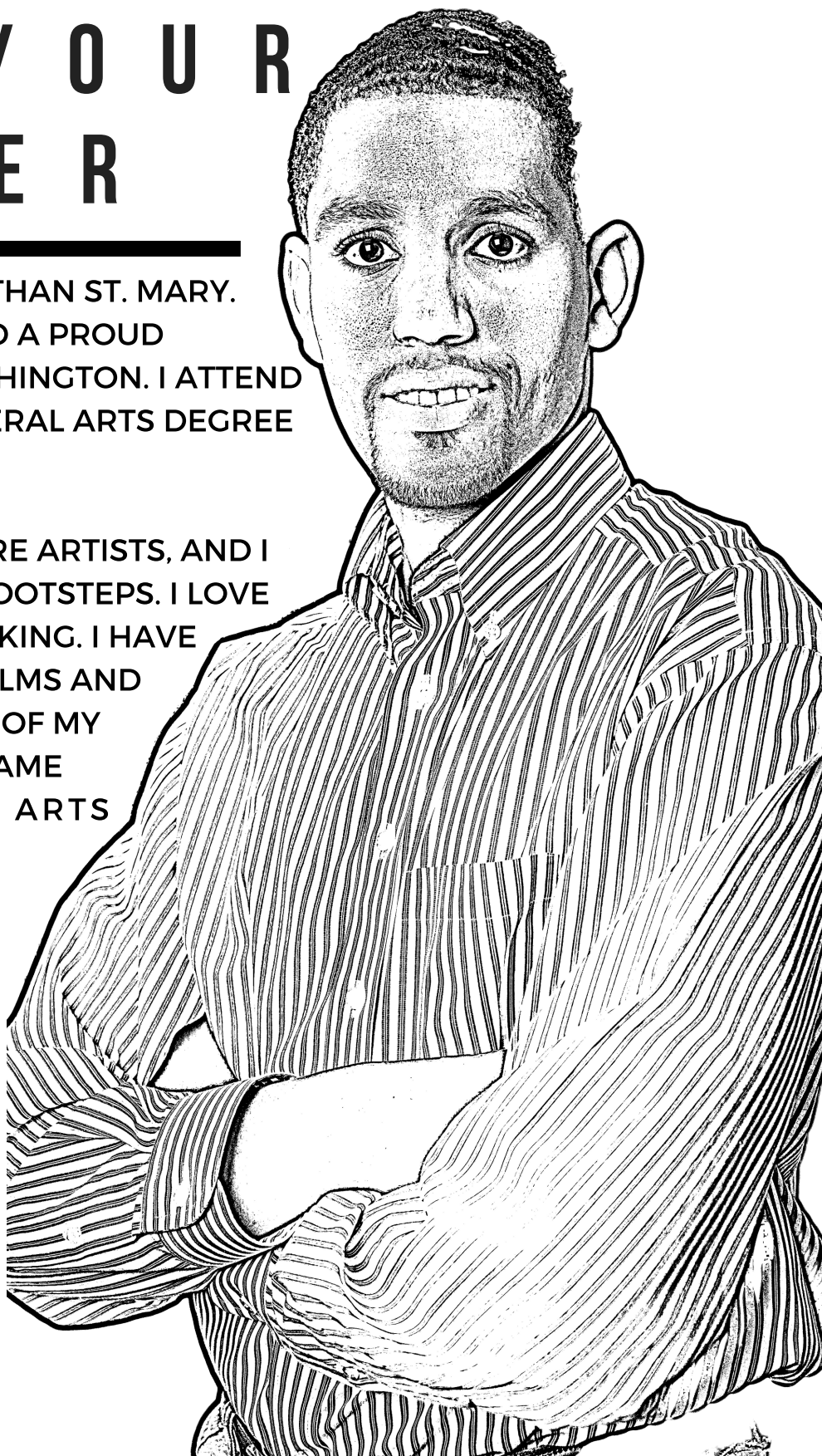
WALTRIP INNOVATIVE  
ARTS



BEHANCE.NET/JLST1989



@WATRIP\_IA



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## A T T E N D A N C E S T U D E N T

ATTENDANCE AND PARTICIPATION ARE REQUIRED; IT IS DIFFICULT TO LEARN THE CONTENT IF YOU ARE NOT PRESENT IN CLASS. YOUR CLASS PARTICIPATION AND ATTENDANCE CAN BE A DECIDING FACTOR IF YOUR CLASS AVERAGE STRADDLES TWO GRADES. BE SURE TO SEE ME ABOUT ANY MISSED WORK IF YOU ARE ABSENT.